Aims and Objectives:

This course aims at introducing the students to the basic understanding of the “human-nature” relationship from the comparison between western and chinese perspectives and the current discussions about the environmental ethical issues. We will examine the ecologically relevant worldviews, values and practices of the major philosophical / cultural traditions and look at how the these traditions conceive the positions of humans and their ethical relationships to the nature and / or sub-human beings. We will then ponder how all this can serve as resources for the possible solutions to ecological problems.

Course Intended Learning Outcomes (CILOs):

<table>
<thead>
<tr>
<th>CILO</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CILO 1</td>
<td>describe and explain the basic understanding of chinese and western worldviews on “human-nature” relationships.</td>
</tr>
</tbody>
</table>
| CILO 2 | 1. understand ecologically relevant worldviews, values and practices of the major cultural and philosophical traditions  
2. To understand the key issues of the current discussion about ecological problems from a humanistic perspectives.  
3. To be able to articulate answers to the ecological problems by using philosophical resources. |
| CILO 3 | reflect on their own beliefs and values towards the environmental problem. |

Teaching and Learning Activities (TLAs):

<table>
<thead>
<tr>
<th>CILO</th>
<th>Students will:</th>
</tr>
</thead>
</table>
| CILO 1 | • approach and describe various key concepts in discussing, argument analysis and evaluation through discussion, written exercise and group project.  
• evaluate different worldviews in terms of relevance of environmental problem through group projects |
CILO 2

Students will

- identify and examine common key concepts of different cultures in viewing “human-nature” relationship by participating class discussions and case study.

CILO 3

Students will:

- construct their own arguments to defend their views towards some controversial issues in environmental problems through debate and class discussion.
- apply the knowledge and techniques they learn from the course to complete the project.

Assessment Methods (AMs):

<table>
<thead>
<tr>
<th>Type of Assessment Methods</th>
<th>Weighting (Total 100%)</th>
<th>CILOs to be addressed</th>
<th>Description of Assessment Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coursework:</td>
<td>60%</td>
<td>1-3</td>
<td>Each student will submit a book report based on “basic reading list”. Word count is not less than 1000 words with summary and critical reflection</td>
</tr>
<tr>
<td>Book Report</td>
<td>20%</td>
<td>1-3</td>
<td>Attendance of the tutorials would be counted.</td>
</tr>
<tr>
<td>Participation</td>
<td>10%</td>
<td>1-3</td>
<td>Different groups will present a group project based on recommended materials</td>
</tr>
<tr>
<td>Group Project</td>
<td>30%</td>
<td>1-3</td>
<td>A comprehensive examination which will assess students’ ability to apply the skills and knowledge from the lectures and readings.</td>
</tr>
<tr>
<td>Examination</td>
<td>40%</td>
<td>1-2</td>
<td></td>
</tr>
</tbody>
</table>

*Late submission will receive no marks.

Basic Readings for Students


CESW Dieter Hessel & Rosemary R. Ruether, *Christianity and Ecology: Seeking the Well-being of Earth and Humans*

NATT  J.Baird Callicott & Roger Ames, *Nature in Asian Traditions of Thought: Essays in Environmental Philosophy*

**Teaching Schedule**

**Part A: Introduction to the idea of “Nature”**

Lecture 1: The Concept of Nature in the West: A Historical-Theoretical Approach
Basic Readings:
1. IN, Introduction

Lecture 2: The Concept of the Nature in the East: A Historical-Theoretical Approach
Basic Readings:
1. CE, pp.3-22; 105-122

Lecture 3: Contemporary Environmental Philosophy and Ethics
Basic Readings:
1. EE, pp.15-37

**Part B: Eastern and Western traditions**

Lecture 4: Greek Philosophy of Nature
Basic Readings:
1. TPE, Ch.1

Lecture 5: Christian Traditions (I)
Basic Readings:
1. SE, pp.184-193

Lecture 6: Christian Traditions and (II)
Basic Readings:
1. CESW, pp.135-181.

Lecture 7: Buddhist Ecological Worldviews and Ethics
Basic Readings:
1. NATT, pp.247-258.
2. 釋昭慧：＜佛法與生態哲學＞(http://ccbs.ntu.edu.tw/FULLTEXT/JR-MISC/misc93493.htm)

Lecture 8: Taoist Ecological Worldviews and Ethics
Basic Readings:
1. 黎志添：《太平經》的“中和”思想 (The file will be posted on Moodle)

Lecture 9: Confucian Ecological Worldviews and Ethics
Basic Readings:
1. NATT, pp.145-152.
2. 賴品超編：《基督宗教及儒家對談生命與倫理》（香港：香港中文大學崇基學院宗教與中國社會研究中心，2002），鄭宗義：＜論儒學能為環境倫理的探討提供的思想資源＞，頁 79-99. 218.6 4423 2002

Part C: Contemporary Approaches

Lecture 10: Modern Conception of “Human-Nature” Relationship
Basic Readings:
1. 

Lecture 11: Feminism and Nature
Basic Readings:
1. SE, pp.322-333

Lecture 12: Deep Ecology Movement
Basic Readings:

Basic Readings:
1. 黎志添：＜從《太平經》看貧窮和公平＞ ((http://www.sharebook.net/xueshu/congtaipinqiong.htm)